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LEADERSHIP COMMUNICATIONS:

THE ART OF STORYTELLING & PERSUASION

A Talent Development Course Based On Leadership Frameworks
Taught At Harvard Business & Kennedy Schools

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ABOUT THE CENTER FOR ASIA LEADERSHIP

Established in Cambridge, Massachusetts in 2014, the Center for Asia Leadership (CAL) is a group of non-for-profit international organizations that addresses business and policy challenges in Asia through research, education, consulting, fellowship, conference and publications, in the areas of leadership, innovation, and educational practices.

Our Center's work lies in supporting and empowering individuals, businesses, and governmental bodies in Asia to play more active and meaningful leadership roles within their respective communities. The idea of the Center was sparked by the idea of connecting the vast educational resources and talent at Harvard University and other world-leading institutions with individuals and organizations in Asia who are working to address the core challenges of our times.

Founded and headquartered in Boston, Massachusetts, the Center hosts regional offices in Kuala Lumpur, Seoul, Tokyo, and Manila. Today, the Center is proud to have collaborated with or served over 50,000 individuals and over 400 organizations by means of an expansive and integrated regional network that the Center has built across 83 cities in 31 countries in Asia.



LEADERSHIP COMMUNICATIONS: THE ART OF STORYTELLING & PERSUASION

Leadership requires effective communication to engage and motivate stakeholders towards a shared goal. This workshop trains participants in the art of storytelling and public speaking. You will learn to connect what you say to your values, develop a compelling narrative, and inspire collective action. You will practice these skills as you develop a persuasive pitch about an issue you care about to present at the end of the module.

Over the course of **Leadership Communications: Storytelling & The Art of Persuasion**, you will:

- Explore the relevant frameworks of persuasion, storytelling, and leadership (i.e. Aristotle, Ganz, Quinn) as taught to world leaders at Harvard University.
- Gain the ability to develop a personal narrative which demonstrates your personal values, a plot, a moral, and a collective call to action, in relation to a challenge your group is facing.
- Develop self-awareness towards "leadership moments" and how to communicate to motivate and mobilize.
- Polish your public speaking skills (energy, emphasis, pitch, rhythm/pace, silence, body language, etc.).

This **3-day In-person** (over two weeks) or **2-week Virtual Learning Journey** extracts proven principles and techniques of effective persuasion and communication, applied to one-to-one, small group, and large audience interactions, as taught to world leaders at Harvard University from such courses as "The Arts of Communications," "Public Narrative: Leadership, Storytelling, and Action," and "Persuasion: The Science and Art of Effective Influence."

AGENDA - In-person

The program is a 2-week learning journey and participants are required to participate in all modules and complete all assignments to fully benefit from the program and receive the certificate of completion.

Pre	Day I	Interim	Day 2	Post
• Preprogram	SI: Introduction	• Video	S5: S torytelling	Client-led
Kick-off –	- Corporate Values	Critique	Techniques	Follow-ups:
90min.	& Venn Diag.	- Assignment	- Use of Scripts	100-day Action
A. Orientation	- Farmers		- Verbal & Non-verbal	Plan
– 30min.	Solutions Grid	Submission of	- Pacing & Tones	
B. Self-	Simulation & Debrief	Self-recorded	- Exercise & Feedback	Optional:
Portrait		Speech		Faculty
Exercise - Ihr.	S2: Examining	·	S6: Storytelling	Feedback on
	Great Speakers &	• Faculty	Techniques	Live
• 4 Reading	Communications	Feedback	continued	Storytelling
Materials	- Selected Case		- Physical Features	Presentation
	Discussions	• 3-4 Pax Small-	- Setting: Formal	– 15 min per
 Communication 	S3: Key Elements	group	Corporate, Media Interview,	person (fee-
Skills Self-	to Effective	Consultation	Elevator Pitch, etc. VS .	bases)
Assessment –	Communication	Sessions	Informal	
20min.	Communication		- Exercise & Feedback	• Optional: 3
2011111.	- KELP: Logos Facts		S7: 5 Game-	Follow-up
	Ethos Credibility, Logos		changers in	Check-up
	Facts, Pathos Emotions		Communications	Sessions (non-
	- Group Exercise		- Do's & Don'ts	fee-based)
	B 11: N1 /*		- Social Nudging	100 54504)
	- Public Narrative:			
	Self, Us & Now		S8: Small Group	
	- Group Exercise		Session	
	S4: Story-boarding		- Practice & Feedback	
	Techniques		- Positive	
	1 001111114111111111111111111111111111		Reinforcement 100-	
	- Video Critique Ex.		day Team Action Plan	
	- Create My Story:		CO. Final Individual	
	Protagonist, Plot,		S9: Final Individual	
	Context Outlining		Presentation Presentation Presentation	
	- Messaging		- Presentation & Peer	
	- Perspective-setting		Feedback	
	CE Stom boarding		S10: Finale	
	S5. Story-boarding Exercise <i>Continued</i>		- Leadership &	
			Communication	
	- Group Sharing &		- Debrief & Q&A	
	Peer Feedback		- Closing/Graduation	

AGENDA - Virtual

The program is a 2-week learning journey and participants are required to participate in all modules and complete all assignments to fully benefit from the program and receive the certificate of completion.

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	PHASE I		PHASE 2	
		Monday		Thursday
Virtual Interactive Lecture (2-2.5-hrs)		2.5-hours 1. Examining Great Speakers 2. Selected Case Discussions 4. Ethos, Pathos, Logos 5. Cases and Breakout 6. Q&A and Closing		2-hours 1. Group Feedback 2. Introducing Public Narrative: Self, Us, Now 3. Selected Case Discussions on "Self" 4. Breakout Activity 5. Q&A and Closing
Individual Learning (1-2-hrs)	Pre-Assignment 1. 30-min Pre-Reading 2. 15-min Survey and 100-word Pre-assignment		Assignment 1. 30-min Short Reading 2. 30-min Individual Assignment on Ethos, Pathos, Logos	
Group Assignment (1-2hrs)			Group Feedback I-hr Pair or Group Feedback	
Deliverable and Experiential Project			Submission of Individual Assignment + Group Feedback Assignment	
	PHASE 3		PHASE 4	
		Monday		Thursday
Virtual Interactive Lecture (2-2.5-hrs)		2-hours 1. Group Feedback 2. Lecture on "Us, Now" 3. Selected Case Discussions on "Us, Now" 4. Discussions on Presence 5. Breakout Activity 6. Q&A and Closing		2-hours 1. Group Feedback 2. Moments of Leadership Intervention 3. Discussion on Formats 5. Debrief & Q&A 6. Closing and Graduation
Individual Learning (1-2-hrs)	Assignment 1. 30-min Pre-Reading 2. 1-hr 30-in Individual Assignment on Self		Assignment 1. 30-min Pre-Reading 2. 1-hr 30-in Individual Assignment on Self, Us, Now	
Group Assignment (1-2hr)	Group Feedback I-hr Pair or Group Feedback		Group Feedback I-hr Pair or Group Feedback	
Deliverable and Experiential	Submission of Individual		Submission of Individual	Personalized Feedback on Final